



XI CONCURSO NACIONAL DE OPOSICIÓN Y MÉRITOS PARA EL INGRESO AL ESCALAFÓN DEL SERVICIO DIPLOMÁTICO Y CONSULAR DE LA REPÚBLICA DEL PARAGUAY EN LA CATEGORÍA DE TERCER SECRETARIO, AÑO 2018

PROGRAMA DE IDIOMA INGLÉS

SECCIÓN I - ESTRUCTURAS GRAMATICALES

UNIDAD 1. Adjectives.

- 1.1 Adjectival phrases: really easy; easy to learn; so easy that, etc.
- 1.2 Adjectives with ' _ing' and ' _ed' endings: bored/ boring; tired/ tiring, etc.
- 1.3 Comparative and superlative forms.
- 1.4 Compound adjectives: green-eyed girl; tight-fitted shirt; man-made landmark, etc.

UNIDAD 2. Adverbs

- 2.1 Form and use. Adverbs of frequency: always, often, never, etc.
- 2.2 Adverbial phrases: every day, now and then, next door, etc.
- 2.3 Comparative form of adverbs: earlier, faster, more quickly, etc.

UNIDAD 3. Articles

- 3.1 Definite and indefinite articles.
- 3.2 Some and any.
- 3.3 The use of the zero article

UNIDAD 4. Causatives

- 4.1 Have something done: I had my cell phone repaired last week.
- 4.2 Need doing: my shirt needs ironing

UNIDAD 5. Collocations.

- 5.1 Prepositional phrases: on his own, by himself, in the end, etc.
- 5.2 Adjective + noun: spending spree, small hours, cosmetic surgery, etc.

UNIDAD 6. Comparative forms.

- 6.1 (not) as...as; look like / seem like...; the shorter...the better, etc.
- 6.2 Similes: drink like a fish, work like a dog; as white as snow, etc.

UNIDAD 7. Conditionals.

- 7.1 First, second and third conditional.
- 7.2 I wish...
- 7.3 If vs. unless.
- 7.4 As if / as though. Provided that / as long a



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UNIDAD 8. Conjunctions and linking words.

- 8.1 Coordinating and subordinating conjunctions.
- 8.2 Correlative conjunctions: either....or / neither....nor / not only...but also.
- 8.3 Conjunctive adverbs: however, nevertheless, furthermore, etc.

UNIDAD 9. Gerunds and infinitives.

- 9.1 As subjects
- 9.2 As objects
- 9.3 Verb patterns

UNIDAD 10. Modal verbs

- 10.1 (ability) can, could, be able to
- 10.2 (advice) should, ought to
- 10.3 (deductions) must /might / could / can't (have)
- 10.4 (obligation, suggestion) must, needn't, should, ought to, had better
- 10.5 (permission) can could may might would

UNIDAD 11. Nouns

- 11.1 Countable and uncountable
- 11.2 Compound nouns
- 11.3 Singular, plural and collective nouns

UNIDAD 12. Passive voice

- 12.1 Form
- 12.2 The agent / agentless sentences

UNIDAD 13. Prepositions

- 13.1 Time
- 13.2 Place
- 13.3 Movement
- 13.4 Prepositional phrases

UNIDAD 14. Pronouns

- 14.1 Personal / possessive
- 14.2 Reflexive / reciprocal
- 14.3 Universal: all / both / each / none
- 14.4 Indefinite: somebody, nobody, everybody, etc.



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UNIDAD 15. Quantifiers

- 15.1 Few / a few / little / a little
- 15.2 Much / many / a lot (of)
- 15.3 Too / (not) enough

UNIDAD 16. Question tags and echo questions

- 16.1 Question tags: You work at home, don't you?? etc
- 16.2 Echo questions: Have you? Did you really? etc

UNIDAD 17. Relative clauses

- 17.1 Relative pronouns
- 17.2 Relative adverbs
- 17.3 Defining and non-defining
- 17.4 'What' clauses

UNIDAD 18. Reported speech

- 18.1 Reporting verbs: say / tell / admit / deny, etc
- 18.2 Reported statements
- 18.3 Reported questions

UNIDAD 19. Verbs and verb tenses

- 19.1 Simple tenses
- 19.2 Perfect tenses
- 19.3 Progressive tenses
- 19.4 Compound tenses: Present Perfect Progressive, Future Perfect, etc
- 19.5 Verbs not commonly used in progressive tenses

UNIDAD 20. Word order

- 20.1 Simple questions
- 20.2 informative questions
- 20.3 Indirect questions
- 20.4 Order of adjectives, adverbs and adverbials

SECCIÓN II - ELEMENTOS DE VOCABULARIO

UNIDAD 21. General Vocabulary

- 21.1 Adjectives to nouns
- 21.2 Compound adjectives
- 21.3 Compound nouns



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- 21.4 Confusing pairs and false friends
- 21.5 Contrast and comparison
- 21.6 Expressions with get
- 21.7 Human actions
- 21.8 Make or do
- 21.9 Materials
- 21.10 Modified words
- 21.11 Noises
- 21.12 Nouns and verbs to nouns
- 21.13 Opposites
- 21.14 Phrasal verbs
- 21.15 Prepositions
- 21.16 Shape and size
- 21.17 Spelling
- 21.18 Verbs to adjectives
- 21.19 Verbs to nouns

UNIDAD 22. Topic Specific Vocabulary

- 22.1 Accommodation
- 22.2 The arts
- 22.3 Character and personality
- 22.4 Clothes
- 22.5 Crime
- 22.6 Education
- 22.7 Food and drink
- 22.8 Free time activities
- 22.9 Geography
- 22.10 Health
- 22.11 The media
- 22.12 Money
- 22.13 Nature and the environment
- 22.14 Transport
- 22.15 Physical description
- 22.16 Relationships
- 22.17 Services and facilities
- 22.18 Shopping
- 22.19 Sport
- 22.20 Travel and holidays
- 22.21 Weather and natural phenomena



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JUSTIFICACIÓN Y DESCRIPCIÓN DE LA ASIGNATURA

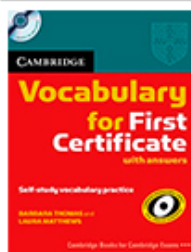
Sin lugar a dudas el inglés ocupa el primer lugar entre los idiomas extranjeros por la variedad y extensión de su uso en los cinco continentes. El inglés está presente como lengua franca en casi todas las reuniones internacionales diplomáticas y de negocios en las que se maneja una variedad de idiomas. Es el lenguaje más utilizado en el internet, en la ciencia y la tecnología y podríamos afirmar que no existe obra literaria de importancia universal que no haya sido traducida a este idioma, cualquiera fuera su lengua original.

Por todo lo dicho, es de fundamental importancia para el futuro diplomático manejar este idioma de manera fluida y eficiente, sin menoscabo de los otros idiomas que pudiera llegar a dominar además del suyo propio. Consiguientemente, este programa de inglés está basado en las premisas generales del **nivel B2** del Marco Común de Referencia para los idiomas europeos del Consejo de Europa, cuya descripción detallada se puede encontrar en el siguiente enlace:

http://es.wikipedia.org/wiki/Marco_com%C3%BAn_europeo_de_referencia_para_las_lenguas

El examen en sí estará centrado en elementos de gramática y vocabulario, con la inserción de textos cortos que medirán la capacidad de lecto-comprensión de los postulantes. El programa se presenta en la lengua objeto, ya que se parte de la base de que los postulantes poseen un conocimiento superior de la misma que los habilita a tratar los temas propuestos de manera similar a la forma en que lo harían en su lenguaje materno.

BIBLIOGRAFIA BÁSICA- E books



Vocabulary for First Certificate (FCE) with Answers and Audio CD - 2007 - Barbara Thomas, Laura Matthews - Cambridge Vocabulary for First Certificate covers all the vocabulary First Certificate candidates need. It provides students with practice of exam tasks from the Reading, Writing, Listening and Use of English papers. It includes useful tips on how to approach exam tasks and learn vocabulary. It is informed by the Cambridge International Corpus and the Cambridge Learner Corpus to ensure that the vocabulary is presented in genuine contexts and covers real learner errors. It is designed to match the updated exam for December 2008.

<http://hitfile.net/download/free/aMKCZHk>



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Cambridge Grammar for First Certificate - 2006 - Louise Hashemi, Barbara Thomas. This grammar reference and practice self-study pack will appeal to students at intermediate and upper-intermediate level. It will be of particular value to those preparing for the Cambridge First Certificate examination. Students first listen to the grammar in context and are then encouraged to analyse the language themselves before looking at the rules and practising what they have learnt. As well as offering comprehensive reference and tightly focused practice exercises, it includes the full range of FCE exam tasks - not only from the Use of English paper, but also from the Reading, Writing and Listening papers. It is available in with and without answers editions.

<http://hitfile.net/ONnhOrH>

Test Your Grammar and Usage for FCE - 2002 - Peter Watcyn-Jones, Jake Allsop, Издательство: Longman, ISBN: 9780582451742. One of nine books in the Test Your series - language practice with a difference! Ideal for self-study and classroom use. 60 tests to practise the most important grammar at First Certificate level. Wide variety of tests, including gap-fills, multiple choice, matching exercises, cartoons, and full answer key. Tips on specific grammar points and how best to prepare for the exam.

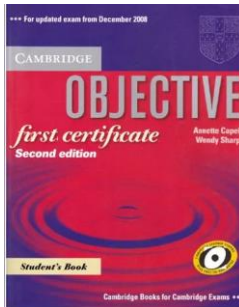
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<http://www.oxfordlearnersdictionaries.com/>



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This popular First Certificate course has been updated to prepare students for the new examination syllabus to be introduced from December 2008. A clear organisation and fresh approach have already made it a popular route to success at FCE in many countries throughout the world: thirty short units provide thorough training in exam skills, solid language development, and lively class discussion. A wide variety of texts and recordings on stimulating topics engage learners' interest. The course is written by experienced authors who have an in-depth knowledge of the FCE exam, and understand the needs of both students and teachers alike.

<http://hitfile.net/download/free/OvyL3mO>